# Exploring Coins with "A Penny's Worth"

Objective: Students will be able to identify the worth of different coins and differentiate between them.

**Assessment:** Students will be given a set of pictures of coins and asked to match each coin to its corresponding value.

## **Key Points:**

- Understanding the value of different coins (penny, nickel, dime, quarter)
- Recognizing the images and values of coins
- Differentiating between coins based on their worth

### Opening:

- · Read the book "A Penny's Worth" to the class
- Engage students by asking questions like "What do you know about coins?" or "Have you ever seen a coin before?"

### Introduction to New Material:

- · Show pictures of different coins and discuss their values
- · Address the common misconception that all coins are worth the same

### **Guided Practice:**

- Provide examples of coins and ask students to identify the value
- · Scaffold questioning from easy (penny) to hard (quarter)
- · Monitor student performance by circulating and providing support as needed

### **Independent Practice:**

- · Distribute a coin book template with pictures of coins for students to label with their values
- Encourage students to work independently and ask for help if needed

# Closing:

Play a quick coin identification game where students hold up the correct coin from their book when its value is called out.

# **Extension Activity:**

For early finishers, provide a coin sorting activity where they group coins based on their values.

## Family Extension:

Ask students to find and bring in a coin from home to share with the class the next day.

### Standards Addressed:

- Common Core State Standards: K.MD.B.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.
- National Council of Teachers of Mathematics (NCTM) Standards: PK-2.MA.3 Use concrete objects to determine the sums and differences for small numbers.



# **How to Create Penny Worth Book**

- Fold the paper along all lines, making sure to crease the paper well.
  Open to lay it flat.
- 2. Fold the paper in half horizontally (hamburger style), then cut along the dotted line that splits pages 2 and 3 from 6 and 7. Then open to lay flat.
- 3. Fold the paper in half vertically (hot dog style with the pictures on the outside) and push out the two sides to create the pages (2 & 3 and 6 & 7 should bend outward).
- 4. Enjoy your book!













































10 dimes = \$1.00

















































































How many quarters

**Twenty-five Cents** 

It's worth

WORTH

COIN'S

\$0.25

25¢

Name:





























It's worth Ten Cents

\$0.10

10¢

How many nickels

This is a dime.

**How many dimes** 

This is a quarter.

I know a

make 1 dollar?

make 1 dollar?

This is a nickel.

How many pennies

make 1 dollar?

This is a penny.

20 nickles

100 pennies

It's worth Five Cents

It's worth One Cent

\$0.01

**2**¢

\$0.05



















